

EIT HEI Initiative

Innovation Capacity Building for Higher Education





Circular economy and Sustainability in Lapland UAS and Lapland Region

Katri Hendriksson, Mirva Juntti / 20.2.2024











Ms. Katri Hendriksson
M.Eng
Project Specialist / RDI and
Responsibility coordinator
New Industry
Lapland University of Applied Sciences

- I am a project specialist, Team leader and RDI and responsibility coordinator at Lapland UAS in New Industry expertise area. My role is to find out more opportunities to make and innovate new RDI research areas.
- My education includes project management, production economy and sustainability. I have been educated also to professional teacher.
- I have over 6 years experience from circular economy, national impacts, regional opportunities and challenges and public sector.











Mirva Juntti Ph.D. Head of Development; sustainability Lapland University of Applied Sciences

- I am a development manager of sustainability at Lapland UAS. My role is to seek opportunities for development, and actively contribute to enhancing processes, policies, and programs.
- My research interests lie in environmental, social and governmental sustainability and power in generating organizational discussion.
- In my dissertation, I studied the process efficiency of the higher education institution and it affects on industry collaboration.
- My 25 years experience in this organization has taught to embrace a growth mindset in any position.







Circular economy and Sustainability in Lapland UAS and Lapland Region



Contents

- What is circular economy?
- How circular economy is connected to Lapland region?
- How sustainability and responsibility are connected to everything and especially to Lapland UAS's actions?
- Sustainability and responsibility in Lapland region
- What is Lapland university of applied sciences role as an influencer?
- Conclusion and wrap up



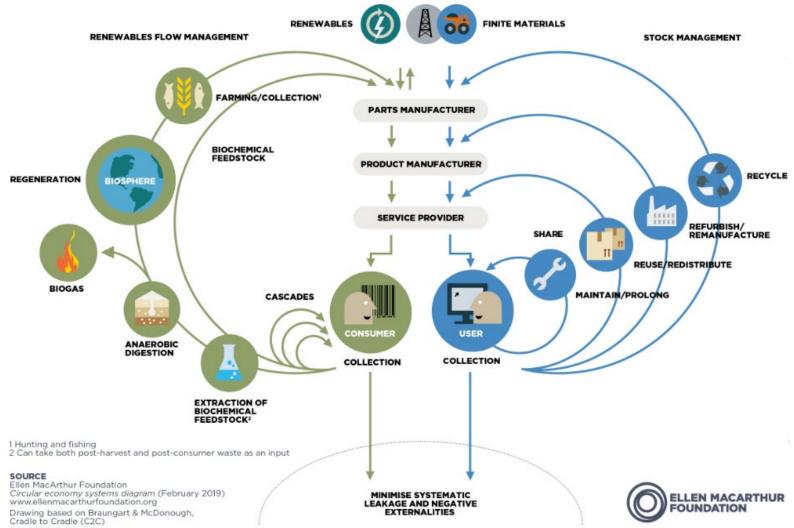






What is circular economy?











How circular economy is connected to Lapland region?



DISTRIBUTION OF LAPLAND'S INDUSTRY IN 2019

INDUSTRIAL SECTOR CREATES ALMOST 68% OF LAPLAND'S TURNOVER & QUARTER OF LAPLAND'S JOBS.

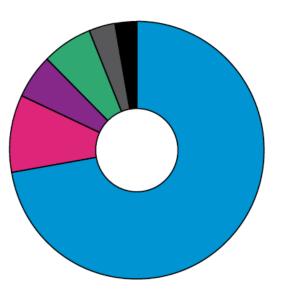
LAPLAND ACCOUNTS FOR 6% OF FINLAND'S TOTAL EXPORT OF GOODS IN 2019.

LAPLAND'S EXPORT VALUE IS 3.8 BILLION, OF WHICH INDUSTRY ACCOUNTS FOR 90%.

TOTAL TURNOVER FROM INDUSTRIAL SECTOR

9,5 BN €

-2% COMPARED TO PREVIOUS YEAR

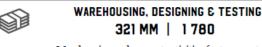


| | INDUSTRY 6,9 BN 7 340 | ŤŤŤ |
|--------|--|-------|
| 4,6 BN | Manufacture of basic metals | 2 420 |
| 1,1 BN | Manufacture of paper and paper products | 870 |
| 365 MM | Manufacture of motor vehicles, trailers and semi-trailers | 410 |
| 205 MM | Manufacture of wood, and wood and cork products | 560 |
| 189 MM | Repair, maintenance and installation services of machinery and equipment | 950 |

| CONSTRUCTION 913 MM 4 810 | ŤŤŤ |
|-------------------------------------|-----|
| MINING & QUARRYING 526 MM 1910 | ŤŤŤ |
| ENERGY WATER C CANITATION | |

ENERGY, WATER & SANITATIO 612 MM | 810

Electricity, gas, steam and air conditioning supply, water supply, sewerage, waste management and remediation activities



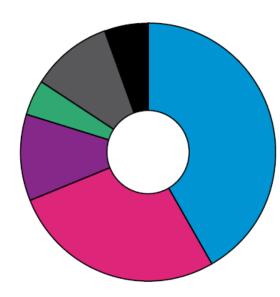
Warehousing and support activities for transportation, architectural and engineering activities, technical testing and analysis

| 3 | FORESTRY & LOGGING | *** |
|---|--------------------|-------------|
| | 258 MM 960 | "П. "П. "П. |

TOTAL NUMBER OF INDUSTRIAL SECTOR PERSONNEL

17 600

+3% COMPARED TO PREVIOUS YEAR



How circular economy is connected to Lapland region?















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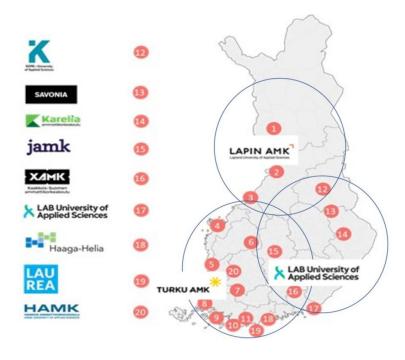
Gentre for Sozronit: Development Transport and the Environment

How circular economy is connected to National region?



- Aim is to develop systematically circular economy services for companies in Finland
 - Network of 20 higher education institutes in collaboration
- Support from Finnish Innovation Fund Sitra (2022-2023)





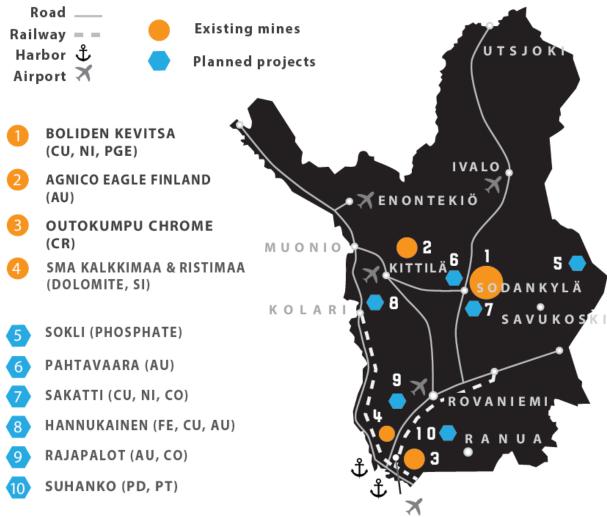






How circular economy, raw materials and mining LAPIN is connected to Lapland region?















FOCUS ON A SUSTAINABLE FUTURE

The Sustainability Program of Lapland University of Applied Sciences Mirva Juntti











Sustainability at the core of higher education

Finnish educational policy: Knowledge and learning are free for everyone Mission related to sustainability:

- 1. Objective is to educate professionals capable of **changing the world**.
- 2. Sustainability issues are **linked to all fields of education** as generic academic skills. In practice, higher education institutions offer sustainable development perspectives as part of degree programmes, courses, study modules and staff training.
- 3. To support of this work, national and areal **guidelines for development** have been drawn up, boosting sustainable expertise in various RDI projects.











Sustainability and responsibility in Lapland

Lapland is to create new knowledge and expertise for the well-being and capacity of the Arctic region.

- The role of Lapland UAS is to strengthen the accountability of actors and communities.
- Our expertise focuses on global Arctic sustainability, Sustainable tourism, and Future services and reachability.
- In 2021, we identified six Sustainable Development Goals (SDGs) from the UN 2030 Agenda that are strongly linked to our strategic choices and core competencies.





















Lapland UAS Sustainability Program



Focus on a sustainable future

The Sustainability Program of Lapland UAS

















Solutions to

challenges

and RDI.

sustainability

We provide solutions to

Lapland, Finland and

sustainability challenges in

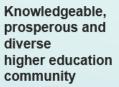
globally through education



Impact, regional development and cooperation

We are active in regional development, participate in effective networks, and develop sustainable partnerships.





We support the well-being of our community members and actively develop the skills of our experts.



Sustainable campuses and travel

Lapland UAS will be a carbon neutral university of applied sciences by 2030.

Our campuses are diverse and sustainable.





The operations and finances of Lapland University of Applied Sciences are managed following the principles of responsibility and sustainable development.



















Conclusion and wrap up

Mirva Juntti- What is relevant in any HEI:

- E- Concrete Actions: It is crucial to set specific, reachable targets and initiatives to improve energy efficiency, reduce carbon footprint, and promote responsible procurement. And to actively oversee the conduct.
- S- Engagement: One must actively involve students in promoting sustainability through curriculum integration and daily activities, fostering a culture of responsibility and awareness.
- G- Comprehensive Approach: The organization must implement a holisticenough strategy across education, research, campus operations, and partnerships to advance sustainability.

Katri Hendriksson - What is relevant in any HEI:

- Make it happen together: To do innovative and useable co-operate as in our own education but also in other organizations
- Practice your knowledge: In every topic and theme, you can practice your own and other partners knowledge.
- Good practices: Learn from each other!

Thank you for listening us, hopefully we can practices our co-operate partnership somehow in the future!









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I'm fire. I'm ice.
I'm a storm. I'm calm.
I'm strong and sensitive.
I have the Northern Factor











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